

Bautista Creek Elementary School

Executive Summary School Accountability Report Card Reported for School Year 2007-08 - Published During 2008-09



Address: 441 North Lake Street
Hemet, CA 92544

Phone Number: (951) 927-0822
Grade Span: K-5



Principal: David Howland

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

The Bautista Creek Elementary School staff is dedicated to creating "a caring family-like atmosphere." Our focus throughout the year is to develop and enhance our success in building student self-esteem through responsible behavior, good study skills, and sensitivity to one another. Through this building process we grow together as a school and community.

Bautista Creek Elementary School was recognized by the State of California as a Title I Achieving School again for the 2006-2007 school year. This honor is reflected in our Mission Statement that follows:

By the year 2010 Bautista Creek School will be a fully implemented Professional Learning Community. The environment will be welcoming, clean, safe, and student centered. Students will attend school regularly, be motivated, and engaged in learning. Students and staff will model positive behavior, appropriate interpersonal skills, and respect the diversity of the community. Bautista Creek will be a center of community involvement and develop ongoing partnerships with parents and community. There will be close collaboration among all stakeholders. Training will be provided to stakeholders to support the learning community. All students will learn a standards-based curriculum that is consistent and coordinated across grade levels. Teachers will collaborate and use student assessments to drive instruction with an ongoing improvement cycle. Bautista Creek will have a systematic process for differentiated learning opportunities to support all students. Bautista Creek will provide instruction in technology and visual/performing arts to prepare students to be balanced, life-long learners, and productive community members.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	47
Teachers Without Full Credential	2
Teachers Teaching Outside Subject Area of Competence	1
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group, as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	Enrollment
Number of Students	951
African American	7.99
American Indian or Alaska Native	2.42
Asian	1.37
Filipino	1.05
Hispanic or Latino	36.91
Pacific Islander	0.32
White (Not Hispanic)	45.32
Multiple or No Response	4.63
Socioeconomically Disadvantaged	61.0
English Learners	9.0
Students with Disabilities	12.0

Curriculum and Instructional Materials

On October 7, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%
Visual and Performing Arts	0%

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School Facilities (2008-09)

Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

On July 7, 2008 a site visit was conducted at Bautista Creek Elementary School. Based on the field observations the following was found:

Repairs Needed:

- Three portables adjust safety screens; two portables adjust entry closers; one portable adjust entry door jam.
- Several stained and broken ceiling tiles; one classroom carpet has wrinkles; new carpet in several classrooms.
- One classroom fire alarm system in "trouble".
- Several lights and fixtures out.
- Seven classrooms roof leaks.

Corrective Actions Planned or Taken:

The district has taken the appropriate action to repair all deficiencies.

School Finances (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$4,662
District	\$5,080
State	\$5,300



Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8 and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>.

Subject	Percent of Students Proficient and Above on California Standards Tests
English-Language Arts	56
Mathematics	64
Science	42

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	820
Statewide Rank (from 2007 API Base Report)	7
2008-09 Program Improvement Status	Not in PI