

Harmony Elementary School

Executive Summary School Accountability Report Card Reported for School Year 2007-08 - Published During 2008-09



Address: 1500 South Cawston Street
Hemet, CA 92545

Principal: Carol Robilotta

Phone Number: (951) 791-1830
Grade Span: K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Welcome to Harmony Elementary School! We take great pride in our school and believe that it is one of the finest elementary schools in the valley. Harmony has a very dedicated, highly qualified staff that is passionate about educating children. We are proud of our accomplishments as a new school and are confident that we will continue to exceed ALL of the rigorous standards set by the federal No Child Left Behind legislation. With our experienced staff and supportive parent/community, we believe that we will accomplish our goals.

Educating elementary children is greater than just teaching the academic standards. Our goal is to develop students emotionally, physically, and morally, as well. We plan to develop lifelong learners who, in future years, will contribute to their community.

Harmony Elementary School started its sixth year in August of 2008. As a new site we may not have a long tradition of excellence, but we do have a short history of exceptional academic achievement! Standardized testing results from our first four years were quite impressive. Harmony exceeded all state and federal academic expectations. In fact, we earned the first Academic Performance Index (API) over 800, in the history of the Hemet Unified School District!

Harmony Elementary School is located on the western edge of the city of Hemet and is one of fifteen elementary schools within the Hemet Unified School District. Harmony serves a diverse community that primarily resides within walking distance of our school.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	36
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group, as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	Enrollment
Number of Students	767
African American	10.3
American Indian or Alaska Native	0.52
Asian	1.04
Filipino	2.61
Hispanic or Latino	39.9
Pacific Islander	1.17
White (Not Hispanic)	39.5
Multiple or No Response	4.95
Socioeconomically Disadvantaged	64.0
English Learners	14.0
Students with Disabilities	13.0

Curriculum and Instructional Materials

On October 7, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%

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School Facilities (2008-09)

Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

On July 9, 2008 a site visit was conducted at Harmony Elementary School. Based on the field observations the following was found:

Repairs Needed:

- Adjust two door closers; two restrooms stall doors would not latch; one entry door in boy's restroom needs adjustment and ADA stall door did not latch.
- Several rooms carpets stained; two classrooms stained ceiling tiles.
- Boy's hand dryer inoperable; several bulbs out.
- Four drinking fountains adjust water flow; one broken drinking fountain; one drinking fountain inoperable.
- One girl's restroom sink would not flow.
- Three classrooms possible rook leaks.
- One boy's restroom is not clean.

Corrective Actions Planned or Taken:

The district has taken the appropriate action to repair all deficiencies.

School Finances (2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$4,543
District	\$5,080
State	\$5,300

Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8 and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>.

Subject	Percent of Students Proficient and Above on California Standards Tests
English-Language Arts	45
Mathematics	59
Science	37

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	787
Statewide Rank (from 2007 API Base Report)	7
2008-09 Program Improvement Status	Not in PI

