

Hemet Educational Learning Program (HELP)

Executive Summary School Accountability Report Card Reported for School Year 2007-08 - Published During 2008-09



Address: 136 N. Ramona Street
Hemet, CA 92545

Principal: Karen Pinneo

Phone Number: (951) 765-5187

Grade Span: 6-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

HELP is designed to be a short-term placement of one or two semesters for students who have been either expelled from a HUSD school or placed at HELP through a District process; School Attendance Review Board (SARB), Individual Educational Plan (IEP) or Student Study Team (SST). Students interact daily with highly qualified caring adults in classroom settings with low student-teacher ratios. Students and parents make a commitment to adhere to a specially designed attendance, behavior and academic contract upon enrolling. We provide an environment where students receive immediate reinforcement for positive behavior and immediate negative consequences for violations of school rules. Students and parents receive weekly notification regarding academic and social progress. Currently, we serve approximately 65-80 students in grades 6-12. The Hemet Unified School District has designed a long-range facilities improvement plan that will within the next year provide a more attractive, modern, commodious and safe facility for students and staff.

The mission of HELP is to prepare expelled students with behavioral challenges to be successful students upon returning to their comprehensive school campus. This mission shall be achieved through a school-wide commitment to meet the academic, social and emotional needs of at-risk students within a small school setting. HELP promotes the treatment of students as individuals deserving of dignity and respect.

Our goal is to provide a positive learning environment where students gain academic, social and emotional skills through a quality program of individual and group instruction. Students will experience accountability through positive rewards and strong boundaries enabling them to successfully return to their comprehensive schools.

School Completion (2006-07)

Indicator	Result
Graduation Rate	78.5



Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group, as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	Enrollment
Number of Students	59
African American	18.64
American Indian or Alaska Native	1.69
Filipino	1.69
Hispanic or Latino	54.24
White (Not Hispanic)	23.73
Socioeconomically Disadvantaged	82.0
English Learners	15.0
Students with Disabilities	19.0

Instructional Materials

On October 7, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%

Hemet Educational Learning Program (HELP)

Executive Summary School Accountability Report Card Reported for School Year 2007-08 - Published During 2008-09



Address: 136 N. Ramona Street
Hemet, CA 92545
Principal: Karen Pinneo

Phone Number: (951) 765-5187
Grade Span: 6-12

School Facilities (2008-09)

Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

On July 25, 2008 a site visit was conducted at the Hemet Educational Learning Program. Based on the field observations the following was found:

Repairs Needed:

- Boy's restroom stall doors would not latch.
- Three classrooms stained ceiling tiles; two classrooms carpet stained. One boy's restroom scratches on the partitions and walls.
- One classroom fire extinguisher missing.
- One classroom outlet cover missing; one classroom lights out.
- Admin. Area roaches present.
- Admin. Area and 3 classrooms new roofs being installed @ inspection.

Corrective Actions Taken or Planned:

The district has taken the appropriate action to repair all deficiencies.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	6
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	3
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8 and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be

found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>.

Subject	Percent of Students Proficient and Above on California Standards Tests
English Language Arts	8
Mathematics	4
Science	5
History-Social Science	8

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at <http://www.cde.ca.gov/ta/ac/ap/>. "B" - means the school did not have a valid API Base and will not have any growth or target information.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	547
Statewide Rank (from 2007 API Base Report)	B
2008-09 Program Improvement Status	In PI

School Finances (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$47
District	\$5,080
State	\$5,300