

Executive Summary School Accountability Report Card Reported for School Year 2007-08 - Published During 2008-09



Address: 41701 Stetson Avenue
Hemet, CA 92544

Principal: Bill Black

Phone Number: (951) 765-5150
Grade Span: 9-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Hemet High is a premier high school in Riverside County. Academic programs and extracurricular activities are comprehensive, meeting the needs of a variety of students. Enriched coursework includes honors and advanced placement courses, and a strong Academic Decathlon Program, which placed first in Riverside County for the last 9 years. The vocal, instrumental, dance and cheer programs at Hemet High are nationally known and form a Performing Arts Academy open by audition. Hemet is proud to have a strong Vocational Education Program as the Riverside Regional Occupational Program provides courses on our campus, these include: automotive repair, retail, and cabinet making. Hemet High has a very active agriculture program and a distinguished AFJROTC unit. Our auto shop is AYES and NATEF certified and has many auto dealers as partners.

The staff at Hemet High is unsurpassed in its experience and dedication. They are community members who take great pride in the achievements of their students, offering each one of them tremendous support. Hemet High is committed to providing its students the tools they need to be successful citizens in the 21st Century. With a strong sense of past and a forward outlook, it is an outstanding school.

School Completion: (2006-07)

Indicator	Result
Graduation Rate	94.7

Postsecondary Preparation: (2006-07)

Measures	Percent
Percent of pupils completing a CTE program and earning a high school diploma	99%
Graduates Who Completed All Courses Required for UC/CSU Admission	26.9



Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group, as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	Enrollment
Number of Students	2,556
African American	3.83
American Indian or Alaska Native	1.02
Asian	2.39
Filipino	0.23
Hispanic or Latino	32.79
Pacific Islander	0.35
White (Not Hispanic)	58.41
Multiple or No Response	0.98
Socioeconomically Disadvantaged	52.0
English Learners	9.0
Students with Disabilities	11.0

Instructional Materials

On October 7, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment	0%



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School Facilities (2008-09)

Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

On November 24, 2008 a site visit was conducted at Hemet High School. Based on the field observations the following was found:

Repairs Needed:

- Several stained and/or cracked ceiling tiles; ceiling tiles missing, open and/or falling off; one room wall bubbling; two rooms and theatre holes in wall; missing vent covers; missing clock in one room; two rooms torn carpet; weight room cracked glass.
- ROTC storage room thrashed, holes outside.
- Several lights out; several missing and/or cracked light diffusers; broken and/or missing switches; missing cover on light sensor; missing electrical covers; one room cord hanging from ceiling; staff restroom and boy's restroom, electric hand dryers not working; one room wallpaper is peeling off; bad ballast one room.
- Sink faucets leaking and/or dripping, loose and low water pressure.
- Boy's restrooms stall has no lock and a loose toilet seat; low water pressure in one boy's restroom; 2 girl's restrooms stalls not locking, missing locks and sink faucet does not shut off; boy's restroom no doors on all 3 stalls in 800 wing; one boy's restroom toilet is off wall and stall not locking; one girls restroom toilet not working; one boy's restroom broken toilet seat; one boy's restroom handicapped stall not locking.

Corrective Actions Planned or Taken:

The District has taken the appropriate action to repair all deficiencies.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	90
Teachers Without Full Credential	4
Teachers Teaching Outside Subject Area of Competence	17
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

School Finances (2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$4,201
District	\$5,080
State	\$5,300

Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>.

Subject	Percent of Students Proficient and Above on California Standards Tests
English Language Arts	52
Mathematics	28
Science	41
History-Social Science	41

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	754
Statewide Rank (from 2007 API Base Report)	7
2008-09 Program Improvement Status	Not in PI