

# Ramona Elementary School

## Executive Summary School Accountability Report Card Reported for School Year 2007-08 - Published During 2008-09



**Address:** 41051 Whittier Avenue  
Hemet, CA 92544

**Principal:** John Wilder

**Phone Number:** (951) 765-1670

**Grade Span:** K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

Students at Ramona School come from a variety of backgrounds, which represent a diverse culture and socioeconomic population.

Ramona Elementary School opened its doors in the fall of 1963. Ramona Elementary School currently contains 22 permanent classrooms and 19 relocatable classrooms. The S.A.F.E. Program provides a relocatable for their after-school childcare program. Recent additions/improvements include modernization of our kitchen facilities, a lunch shelter, fiber optic for Internet access, the remodel of our school office, and an expanded parking lot. Every classroom has adequate space and all the materials needed to ensure student success.

"Improving Tomorrow Today – No Excuses!" is our motto. Our balanced, comprehensive, success oriented program addresses all aspects of the elementary school student. Parents and teachers are partners in providing opportunities for their children/pupils to achieve a personal best. Students are encouraged to develop a vision of excellence for their future, while learning to accept responsibility for their actions and achievement.

Student expectations are well defined and modeled. Ramona teachers are well versed in state and District academic standards. Instruction is designed to address standards in order for all students to achieve proficiency.

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	40
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0



### Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group, as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	Enrollment
<b>Number of Students</b>	819
African American	5.98
American Indian or Alaska Native	2.32
Asian	1.1
Filipino	0.12
Hispanic or Latino	53.24
Pacific Islander	0.73
White (Not Hispanic)	35.78
Multiple or No Response	0.73
Socioeconomically Disadvantaged	78.0
English Learners	20.0
Students with Disabilities	13.0

### Instructional Materials

On October 7, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%

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### School Facilities (2008-09)

#### Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

On June 30, 2008 a site visit was conducted at Ramona Elementary School. Based on the field observations the following was found:

#### Repairs Needed:

- Seven classrooms HVAC inoperable; one classroom HVAC not efficient.
- One boy's restroom stall door not latch one girl's restroom stall doors do not latch.
- Cracked, torn, and/or stained ceiling tiles in several rooms; carpet wrinkled needs replacement in one classroom; carpet has several stains in seven classrooms; one classroom carpet needs to be replaced; flooring material was uneven & bubbled in one classroom; one classroom patch needed in ceiling.
- One classroom fire extinguisher out of date; two classrooms no fire extinguishers.
- Burned out lamps in several rooms; one boy's restroom hand dryer inoperable; diffuser needed to be screened.
- Check for possible roof leaks in eight classrooms.
- One classroom floor was filthy.

#### Corrective Actions Planned or Taken:

The district has taken the appropriate action to repair all deficiencies.

### School Finances (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$4,578
District	\$5,080
State	\$5,300

### Student Performance:

#### California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>.

Subject	Percent of Students Proficient and Above on California Standards Tests
English Language Arts	34
Mathematics	45
Science	27

*Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

### Academic Progress:

#### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	697
Statewide Rank (from 2007 API Base Report)	3
2008-09 Program Improvement Status	In PI

