



Join us for two workshops featuring **Robert Marzano, Phil Warrick and Kenneth Williams**

Hosted by: Hemet Unified School District

Workshop Location: Hemet Unified School District Professional Development Service Center  
1791 West Acacia Avenue  
Hemet, California

Registration form attached. For more details, visit [www.solution-tree.com](http://www.solution-tree.com)

## The Highly Engaged Classroom Workshop February 28-29, 2012

Presenters:

Robert J. Marzano

Phil Warrick

Kenneth Williams



Grab your students' attention and keep it. This workshop provides an in-depth understanding of how to generate high levels of attention and engagement through the use of careful planning and the execution of specific strategies. Based on the strongest research and theory available, these practical applications can be put to use in your classroom immediately.

Explore the four emblematic questions students often ask themselves—the answers to which determine how involved they are in classroom activities:

1. *How do I feel?* (addresses the affective side of learning)
2. *Am I interested?* (deals with the extent to which classroom activities intrigue students)
3. *Is this important?* (addresses the extent to which students perceive classroom goals as related to their personal goals)
4. *Can I do this?* (deals with the extent to which students have or cultivate a sense of self-efficacy)

### Learning Outcomes

- Gain instructional strategies for engaging students based on current research and theory.
- Learn methods for engaging students based on the affective side of learning.
- Connect classroom goals to students' personal goals.
- Understand how to nurture self-efficacy and learning.
- Build your capacity to increase student achievement.

**Registration: \$609.00**

*Highly Engaged Classroom* included with registration.



## Supervision and Evaluation Using the Art and Science of Teaching Workshop March 1-2, 2012

Presenters:

Robert J. Marzano

Phil Warrick



Supervising teaching has one primary purpose: the enhancement of teachers' pedagogical skills, with the ultimate goal of enhancing student achievement. This central responsibility of principals, assistant principals, instructional coaches, and teacher-leaders is the focus of this workshop. The presenters will draw from the research on effective support and supervision as well as their experience as school leaders. The guiding reference for these two days will be *Effective Supervision: Supporting the Art and Science of Teaching* by Robert J. Marzano, Tony Frontier, and David Livingston. This workshop will help you develop a common language of instruction, observational protocols, and a variety of approaches to teacher reflection and feedback. Learn how to implement the structures and tools you need to observe and discuss effective teaching, with a focus on instructional rounds. You will be empowered with strategies for leading change and for creating professional and collegial environments that foster student learning.

### Learning Outcomes

- Gain research-based instructional and supervision strategies that have a high probability of enhancing K–12 student achievement.
- Contextualize your current school and district improvement initiatives within the 10 design questions in *The Art and Science of Teaching*.
- Analyze video clips of effective instruction using Marzano Observational Protocols.
- Practice adapting observational protocols to your school and district language of instruction.
- Explore a variety of data types that inform teaching: self-perception data, self-observation data, and observational data from peers, instructional coaches, and supervisors.
- Contrast and apply stages of teacher development to your current ways of providing teachers with feedback.

**Registration: \$609.00**